

CONSTRUCTION AND EFFECTIVENESS OF MEMORY TECHNIQUES FOR STUDENTS OF STD-8

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The present study was conducted to know the effectiveness of the memory techniques for the students of standard 8. For that first the topics of science and history were selected and then the memory techniques were constructed. The experiment was executed. Based on the data collected, analysis was done to know the effectiveness of the memory techniques.

Findings of the study

- Investigator found that the mean achievement score of the students of experimental group and controlled group was significantly different for the Science (unit-1). The score of experimental group was higher than that of control group.
- Investigator found that the mean achievement score of the students of experimental group and controlled group was significantly different for the History (unit-2). The score of experimental group was higher than that of control group.
- The results of the experiment revealed that the memory technique approach proved more effective than traditional teaching-learning method.